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|--|--|--|-----------------------------|------------|--------------|---------------------------------|-------|
| To be filled by coordinator  | Course title: Value of Failure   |  |                             |            |              | Course Code:                    |       |
|  | Organizational unit of US: Faculty of Management and Economics of Services   |  |                             |            |              |                                 |       |
|  | Field of study: ALL  |  |                             |            |              |                                 |       |
|  | Master degree studies  |  | Education profile: Academic |            |              | Specialization : ALL            |       |
|  | Year/Semester: as chosen by students   |  | Course status: facultative  |            |              | Language of the course: English |       |
|  | Forms of course  | lecture  | exercises                   | laboratory | converse     | seminar                         | other |
|  | Hours  | 15   |                             |            |              |                                 |       |
| Course coordinator   |  | Dr Leszek Gracz  |                             |            |              |                                 |       |
| Lecturer   |  | Dr Leszek Gracz  |                             |            |              |                                 |       |
| Goal of the course   |  | The Value of Failure Course is designed for graduate and non-graduate students. The course will look at advances in psychological knowledge about failure, which helps to integrate this important topic into everyday's life. Most importantly it will help students to appreciate the positive effects of failure and their potential impact on their everyday life. The goal of the course is to make the existing positive effects of failure accessible to everybody. |                             |            |              |                                 |       |
| Initial course requirements  |  | None   |                             |            |              |                                 |       |
| <b>Learning outcomes</b>   |  |  |                             |            |              |                                 |       |
| Knowledge  | 01 The student knows how different mindsets control their personal perception of success and failure in the context of goals, responses, effort, and different strategies<br>02 The student knows typical causes of failure and typical methods of preventing the failure<br>... |  |                             |            |              |                                 |       |
| Skills   | 03 The student describes their hopes and fears in everyday's actions<br>04 The student uses selected methods to prevent and deal with failure<br>...   |  |                             |            |              |                                 |       |
| Social Competences   | 05 The student is motivated to actions, without the unnecessary fear of failure<br>06 The student appreciates the necessity of constant personal development<br>...  |  |                             |            |              |                                 |       |
| <b>Program</b>   |  |  |                             |            | <b>Hours</b> |                                 |       |
| Lecture  |  |  |                             |            | 15           |                                 |       |
| 1 Basics of failure - perception of success and failure; hope and fears; achievement motivation    |  |  |                             |            | 2            |                                 |       |
| 2 What is failure - definitions of failure; is failure the opposite of success; productive failure |  |  |                             |            | 2            |                                 |       |
| 3 Causes of failure - attribution theory; root cause analysis; typical causes of failure           |  |  |                             |            | 2            |                                 |       |
| 4. Preventing Failure - project management, basics of risk management                              |  |  |                             |            | 2            |                                 |       |
| 5. How to detect failure - risk assessment; methods of hazard identification                       |  |  |                             |            | 2            |                                 |       |
| 6. Coping with failure - the self; principles of self-perception; self-presentation                |  |  |                             |            | 2            |                                 |       |
| 7. Learning from failure - learning theory; learned helplessness theory; perfectionism             |  |  |                             |            | 3            |                                 |       |
| ...  |  |  |                             |            |              |                                 |       |

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|---|---|-----------------------------|
| Education methods                                 | multimedia presentation, text analysis with a discussion, group work, individual work in the classroom on the case study  |                             |
| Form and terms of examination                     | Written form  | Number of learning outcomes |
|   | Written form - filled student's workbook  | 1,2,3,4,5,6                 |
| Form and term of examination                      | During the classes, students fill the exercise workbook, prepared for the course. Assessment is based on the evaluation of the completed workbooks (which are returned to students after evaluation). |                             |
| Basic literature                                  | www.valueoffailure.com - educational materials  |                             |
| Additional literature                             | K. Schwalbe., An Introduction to project management, Minneapolis, 2012<br>Wayne F. Cascio, Herman Aguinis., Applied psychology in human resource management, Pearson, Harlow, 2014                    |                             |
| <b>Total work of a student:</b>                   |   |                             |
|   |   | Number of hours             |
| Classes   |   | 15                          |
| Preparation for classes                           |   | 0                           |
| Literature study                                  |   | 3                           |
| Consultations with tutor                          |   | 5                           |
| Preparation of workbook (outside the class)       |   | 2                           |
| Preparation for the exam                          |   | 0                           |
| Others  |   | 0                           |
| <b>TOTAL work of the student in hours</b>         |   | <b>25</b>                   |
| <b>TOTAL NUMBER OF ECTS POINTS FOR THE COURSE</b> |   | <b>1</b>                    |